



Burdett-Coutts

& Townshend Foundation Primary School

Accessibility Plan



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We would like to acknowledge the work of other colleagues in the drafting of this policy. We have drawn on a range of sources including policies from other schools, good practice guides, published schemes, LDDBS, LA and any statutory guidelines where appropriate.



Accessibility Plan 2021 - 2024

This plan should be read in conjunction with the Equality, SEND, Medical Needs, and Teaching & Learning Policies.

Aims:

1. To reduce and eliminate barriers for pupils accessing and engaging in the school curriculum and ensuring that they are able to fully participate in the wider school community.
2. Creating a new entrance into the school, which will include a ramp and automated gate access.

The Accessibility Plan, which forms part of Equality Policy, complies with the statutory requirements laid out in the [SEND Code of Practice](#) together with the [Children and Families Act 2014](#) and [Equalities Act 2010](#) and will be reviewed every three years.

In compliance with the Code of Practice, the school has produced a SEND Information Report, and this is available on our school website. This is reviewed annually by the school. The website also includes a link to the [Westminster Local Offer website for parents and children with SEND](#).

This plan, in conjunction with the above named policies, seeks to:

- challenge prejudice, discrimination and bullying
- ensure resources are employed and deployed to provide a range of support that is able to match pupils' individual needs as far as possible
- establish clear structures and procedures to fulfil the requirements of the Code of Practice along with effective monitoring, record keeping and evaluation
- use robust assessment and early identification processes that will lead to effective support and interventions
- liaise effectively with parents and carers, working in close partnership with those parents who have a child with special educational needs
- liaise effectively with external agencies to provide support for children and advice for parents
- challenge external agencies where necessary to provide the best support for pupils



- provide training and professional development for staff to ensure high quality provision and expertise
- publish and implement an Accessibility Plan

This Accessibility Plan sets out the proposal for Burdett-Coutts & Townshend CE Primary School as required by the planning duties above, in the Equalities Act 2010.

Education and Related Activities:

The school provides all pupils with access to a broad and balanced curriculum.

This is differentiated to meet the needs of individual pupils and their preferred learning styles where applicable and appropriate. It adheres to the key principles in the National Curriculum framework, which underpins the development of a more inclusive curriculum:

- Setting suitable learning challenges
- Responding to pupils' diverse learning needs
- Overcoming potential barriers to learning and assessment for individual groups of pupils.

The school will continue to seek and follow the advice of peripatetic and Local Authority services, such as specialist teachers, SEN advisors, Educational Psychologists and Health Professionals.

Physical Environment:

The school is a Victorian building (built 1849) and at present, does not have lift access or wheelchair access to the main school office, or playgrounds (except via the carpark entrance).

We continue to take account of the needs of pupils, staff and visitors with physical difficulties and sensory impairments, to the best of our ability. The internal and external footprint (at present) of the school, ensures ease of accessibility for all users in the following ways:

- wheelchair access to all ground level rooms within the school.
- lighting and accessible facilities (toilets and showers) on the ground floor level of the school.
- wheelchair access to the ground level rooms - via the carpark entrance.



Provision of Information:

The School will make itself aware of local services including those provided through the Local Authority and LDBS and any medical need plans.

Compliance:

- The SEND Code of Practice together with the Children and Families Act 2014 are consistent and compliant with the Equalities Act 2010.
- The school recognises its duty under the Equalities Act 2010.
- Governors and staff will have regard to the Equalities Act 2010 when undertaking their duties.
- The school meets all GDPR requirements.
- The school respects the parents' and child's right to confidentiality.

Action Plan:

This plan will contribute to the review and revision of related school policies such as:

- School Development Plan
- Staff Induction, Training and Development
- SEND Policy
- Equal Opportunities Policy
- Curriculum Design
- Assessment Practices
- Governor Training Plan